

Strategies for Documenting Evidence of Learning

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Mental Notes – Giving special attention while listening to student discourse with intent to remember and provide descriptive feedback.

Symbolic Indicators – Record any symbol, understood by you and your students, on your class roster that indicates where the student is in reaching the learning target.

Matrix – A chart with names down the left side and the learning targets written across the top. As students reach each target, check it off or record short phrases to indicate where each student is in the learning process.

Audio/Video Recordings – Live documented footage of what a student does and/or says which indicates where they are in reaching the learning target. The advantage of this strategy is that growth can be documented at different intervals.

“My Progress” Forms – Using a simple format, students begin writing what they think with respect to the learning target. After collecting, the teacher responds with descriptive feedback. This written conversation continues until the student can effectively communicate the learning.

Conference Notes – Notes taken by the teacher during parent, and/or student conferences which provide information for the teacher as to where the student is in the learning process.