Large-Scale Statewide Summative Assessment Purposes

Summative large-scale assessment data may be <u>one of multiple</u> data points used to inform instruction. As with the previous triangle, the decreasing appropriateness of large-scale state-wide assessments is indicated by the decreasing width of the column.

Level (user)	Primary Purpose	Supplemental Uses For Large-Scale Statewide Summative Assessment Data (user)		Primary Data for Decision Making
Federal Govt.	AYP			
State Govt.	ABCs (State Report Card)	Where and how to partner with districts and deploy DPI's Comprehensive Support Model (DPI)		District benchmarks, district-identified need, compliance and monitoring data, School-site observational data, staff interviews
		Inform large-scale policies (legislators)		Graduation rate, healthy & safe schools index, teacher quality, technology availability, national and international educational trends
		Inform large-scale resource deployment		Graduation rate, healthy & safe schools index, teacher quality, technology availability, national and international educational trends
		Inform subject or grade-level focus of state-wide professional development initiatives		Effective professional development practices, district-identified need, program monitoring data
		Ensure reliability and validity of future assessments and items		Teacher surveys, item & test reviews
LEA/Superintendent	ABCs (District Report Card)	Inform principal evaluation against standardized data		Scores on executive standard rubric, district benchmarks, school-wide observations
		Inform professional development planning		School-wide observations, district benchmarks, district-identified need, program monitoring data, school-site observational data, staff interviews, staff performance review
School/Principal	ABCs (School Report Card)	Inform grade-level placement		Course grades, district benchmarking and other local assessment, teacher assessment and student data, student work, student portfolios, etc.
		Inform teacher evaluation		Classroom observations, district benchmarking data, teacher student achievement data, student work, student portfolios, etc.
		Inform professional development planning		Classroom observations school-wide observations, district benchmarks, district self-identified need, program monitoring data, school-site observational data, staff interviews, student work, student portfolios, student interviews, parent surveys, etc.
Classroom/Teacher		Changes to instructional strategies for subsequent years		Formative assessment results, benchmark assessment results, classroom observations, student feedback, student learning styles assessments, anecdotal evidence, etc.
		Course grades		Class work, homework, benchmark assessment results, classroom summative assessments, observations, student portfolios, etc.
Parent/Student		Remediation /Monitoring		Class work, homework, formative assessment results, benchmark assessment results, teacher feedback, teacher observations, portfolios, etc.