

Identify Formative Assessment in Action Activity

Evaluate the implementation of formative assessment in your school. If you have not had an opportunity to review the other modules in this series, you may want to do so prior to completing these activities. If possible, do these activities with another administrator or lead teacher in your school so that you can compare notes within your own learning team. When you have completed the activities, return to the module.

1. Randomly choose classrooms to observe in your school. Let the teachers know that you are not evaluating their teaching but looking to extend your ability to recognize formative assessment in action. Download and use the Recognizing Formative Assessment document to determine if you can find incidences of teachers collecting evidence of learning, analyzing the evidence or attempting to close learning gaps. You may also use the Classroom Observation document to guide your observation. Go over the information with the teacher and discuss your findings when appropriate. Speak to students about what they are learning. Remember to focus on what students are learning in relation to the targets rather than what they are doing as an activity.
2. Download the chart, Analysis of My School's Implementation of Formative Assessment. Based on your observations and discussions with students, analyze your school's implementation of formative assessment by reading the statement in the right column and completing the second column with the heading, "Where is My School Now?"